

WOLSEY HOUSE PRIMARY SCHOOL LESSON PLAN

Teacher: Mrs Green

Subject: RE - Being Respectful and Welcoming

Class: 4 Year: 2

Date: 24.3.10

Number of pupils on register: 28

Boys: 16

Girls: 12

Number Present:

SEN - 4 EAL - 9

AFL - Learning Intention to be shared with pupils:

We will learn how to explore a religious story and talk about it's meaning [AT1/AT2]

Success criteria to be identified by pupils:

We can talk about a religious story [L1]

We can respond imaginatively to puzzling questions [L2/L3]

We can think about how we can be respectful and welcoming [L2/L3]

AFL- Learning Outcomes – by the end of the lesson pupils will :

Have an understanding of a Sikh story [AT1]

Identify what we can learn from a Sikh story [AT2]

Identify ways of being respectful and welcoming [AT2]

ECM outcomes: [orange bullet points being covered]

- Be healthy – the importance of being friendly, tolerant, respectful and welcoming
- Stay Safe – understanding the difference between right & wrong, caring for others, Stranger Danger
- Enjoy and achieve – Inclusive RE, responding to questions, promoting friendship and respect
- Make a contribution – encouraging open-mindedness, developing positive views of own/ respecting views of others
- Prepare for their future economic well-being – we all need to be respectful of others

Cross-curricular skills: [Including EMAS]

SPEAKING & LISTENING: Speaking, Listening & Responding, Group discussion and interaction

LITERACY: Poetry

PSHE/SEAL: Good To Be Me/Getting On & Falling Out units

Strategies for differentiation: [orange bullet points being covered]

- VAK
- Series of short tasks to aid pupils with shorter concentration spans
- Paired work to ensure peer support
- Targeted TA support
- Seating to aid peer support and learning opportunities - mixed ability groups
- Differentiated tasks / expectations / questioning / outcome
- Differentiated resources
- Homework / key questions

Resources required:

- Sikh Creative Story Telling Box - The Milk and The Jasmine Flower

- Story Telling cloak
- Fresh flower
- Milk
- Poetry frame
- Speech bubble with words ~ If Guru Nanak came to Leicester and asked, “Is there any room?” How would you respond?

AFL - Lesson Content:

Introduction:

Children make a line outside the classroom. Teacher stands at door and shakes hands with the children as they enter the classroom. Children sit in a semi- circle near IWB. [TA to assist with this]

Show LI & SC on IWB.

Explain that the Story Teller is going to tell a Sikh story – The Milk and the Jasmine Flower.

[I would normally play calming /reflective music at this point]

TA waits with children in classroom, sitting in circle. Tell children I’m going to get the Story Teller [Me!]. Go outside and put on Story Teller cloak!

Enter room and sit in the circle. Use the box and tell story.

Use some ‘I wonder...’ questions whilst telling the story. [Point to your head as you ask these to show that you are wanting the children to think about their responses NOT respond verbally]

After telling the story, ask some ‘I wonder... questions’ e.g.

Ask – I wonder what this story makes you think about...

Ask – I wonder how you would feel if you were told that you could not visit someone...

Ask – I wonder how you feel when you are in a place that is VERY busy/full/crowded...

Ask - I wonder how you make people feel welcome...

Children move to their mixed ability tables. Show poetry frame The Special Visitor on IWB.

Activity - Imagine Guru Nanak or a very special person comes to visit.

Ask - I wonder what you think he would see. Discuss.

Ask - I wonder what you think he would hear. Discuss.

Ask - I wonder what you think he would say. Discuss.

Ask - I wonder what you think we can learn from Guru Nanak and this Sikh story. Discuss.

Children write their poem - use sentence starters to help.

Invite some children to read their poems aloud to the class.

AFL- Plenary

Light a candle. Explain that we are going to reflect some more on the story.

Show question on IWB - If Guru Nanak came to Leicester and asked, "Is there any room?" I wonder what you would say.

Children share their responses verbally, going around the circle.

Children self- assess their work using LI & SC. Show smiley face fan to reflect their learning for this session.

AFL - Notes for future planning:

- Plan visit to Mandir
- Discuss having an RE Day which encompasses all religions in our school
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