

**Title: David and Goliath**

**Beliefs: Judaism / Christianity**

**Themes: Good over evil, standing up to bullies, small can beat big, risks and rewards**

Look at this special box.

This box looks like a present.

It has the gift of a story inside it.

Stories are very precious.

They have been given to people, as presents, to explain some of the wonders of life.

This story has been given to us.

Let's look inside and see what story is there.

A story that is important to people because it teaches them something.

### **Open the box**

Take out the luxurious fabric and ask an 'I wonder' question:

'I wonder what this make you think of?' (Give time for thinking.)

(Children respond.)

In our story it represents the scenery.

Take out the characters and explain who they are:

Goliath with spear and armour – place in the middle of the fabric.

Soldiers, David, bag, stones, sling – place to one side to use later in the story.

We are now going to listen to a Jewish story.

Jews believe that G\_d can help them and has guided his people throughout history. I wonder what other meanings are contained in this story.

Goliath was very big. He was always bumping his head against the ceiling and he had to stoop to get through a doorway. Goliath's spear was ten foot long and his bronze armour that protected his body was extremely heavy.

Goliath had a very loud voice and one day he shouted across to the soldiers that camped on the other side of the valley. He shouted, 'I am Goliath, I dare one of you to come and fight me. If you win we will be your slaves, if you lose you must work for us.'

David was little. He was just a boy who worked with sheep. One day he became very angry when he heard Goliath shout. 'Who does that Giant think he is? Even I could beat that bully.'

David went to ask the king if he could fight Goliath. The king was worried because David was so small. David told the king that the Lord had helped him to fight off a bear and a lion when they were trying to hurt his sheep. David thought the Lord would help him again.

Goliath laughed when he saw the little shepherd boy. He took two big steps and David ran a little way. Two more steps and David ran again. Before they knew it there was nobody else around. Goliath let out a big roar and lifted his spear. David took a stone and his sling from his pocket. Before the giant could speak, David had hit the giant on the head with his stone and he fell down dead.

With that, David won the hand of the king's daughter and one day became king himself. He was the best king that God's people had ever seen.

Ask 'I wonder'... questions. You might want to choose from the list below:

- I wonder how brave you are?
- I wonder if you think it was important for David to win?
- I wonder how David won when he only had stones and Goliath had a spear and armour?
- I wonder if it matters if you're big or small?
- I wonder what you can do better when you're big or small?

- I wonder when it is right to take a big risk?

**Creativity time:**

We are now going to make a picture or model or a poem about the part of the story which you want to make an image of: you can choose.

(Children choose to paint, draw, glue etc with the resources prepared round the room.)

After 15-20 minutes come together to share what has been made and place in the centre of the circle.

Or, ask children to think of five problems in the school community. Provide children with a small piece of paper for them to write down ideas to 'solve' those problems. Invite the children to crumple up the papers into 'stones' and throw them into a box or bin, symbolising an attack on the problems they have identified.